1 Course Details

1.1 Calendar Description

This course is a study of the nutrition of avian and mammalian wildlife with emphasis on North American species and the role of nutrition in survival and population growth of wildlife in their natural habitat.

Pre-Requisites: NUTR*3210

1.2 Course Description

A course in which students will learn about nutrient requirements and nutritional idiosyncrasies of mammalian and avian wildlife from all over the world, but largely focused on North American species. Students will be introduced to the role that nutrition plays in the survival of individual animals, species survival and reproduction, and population dynamics of wildlife species in their natural habitats.

Students should have an established understanding of the fundamental principles of nutrition. The material in the course will build on this background to enhance the understanding of nutrient requirements and utilization in avian and mammalian wildlife species.

1.3 Timetable

M/W/F 3:30pm - 4:20pm Delivered: AD-S, Virtual

Timetable is subject to change. Please see WebAdvisor for the latest information.
1.4 Final Exam
There is no final exam for this course.

2 Instructional Support

2.1 Instructional Support Team

Instructor: James Templeman
Email: jtemplem@uoguelph.ca
Office: ANNU 229
Office Hours: Virtual office hours

Appointment by email (standard office hours TBD)

2.2 Teaching Assistants

Teaching Assistant: Kortney Acton
Email: acton@uoguelph.ca
Office: Virtual Office hours - Appointment by email
Office Hours: Student Section: Ahmad to Cuddy (inclusive)

*discussion board monitoring

Teaching Assistant: Hannah Godfrey
Email: hgodfrey@uoguelph.ca
Office: Virtual Office hours - Appointment by email
Office Hours: Student Section: De Corte to Heffernan (inclusive)

Teaching Assistant: Sydney Banton
Email: bantons@uoguelph.ca
Office: Virtual Office hours - Appointment by email
Office Hours: Student Section: Hickey to Lewis (inclusive)

Teaching Assistant: Fiona Tansil
Email: ftansil@uoguelph.ca
Office: Virtual Office hours - Appointment by email
Office Hours: Student Section: Linton to Pasquier (inclusive)

Teaching Assistant: Jocelyn Lambie
Email: jlambie@uoguelph.ca
Office: Virtual Office hours - Appointment by email
Office Hours: Student Section: Payne to Swarbrick (inclusive)

Teaching Assistant: Pawanpreet Singh
Email: pawanpre@uoguelph.ca
Office: Virtual Office hours - Appointment by email
2.3 Student Support

All students will be assigned to a specific GTA who will be available to answer questions throughout the course. Please contact your specific assigned GTA via email with initial questions and then, if necessary, contact the instructor or post your question to the discussion board.

2.4 Online Etiquette Expectations

**Online Behaviour**

*Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:*

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
· Discriminating against fellow students, instructors and/or TAs

· Using the course website to promote profit-driven products or services

· Attempting to compromise the security or functionality of the learning management system

· Sharing your user name and password

· Recording lectures without the permission of the instructor

3 Learning Resources

3.1 Required Resources

Required (Textbook)
Not Applicable

3.2 Recommended Resources

Texts (Other)
General introductory text:

  Electronic version available via Courselink ‘Content’ under ‘Additional resources’

More recent general introductory text:
  » Electronic version available on Ares reserve
    (https://ares.lib.uoguelph.ca/ares/)

Text dealing specifically with *marsupial* nutrition:

  » Hardcopy available on reserve at UoG Library
  » See Ares for reserve details (https://ares.lib.uoguelph.ca/ares/)

Resource dealing with *digestive physiology*

  » Hardcopy available on reserve at UoG Library
  » See Ares for reserve details (https://ares.lib.uoguelph.ca/ares/)
  » Electronic version available via Courselink ‘Content’ under ‘Additional resources’
Useful source for food habits, species classifications, and ecology terminology

  - Hardcopy available on reserve at UoG Library
  - See Ares for reserve details (https://ares.lib.uoguelph.ca/ares/)

Source for photos, descriptions, habitat and life cycle information of relatively unknown animals

  - Hardcopy available on reserve at UoG Library
  - See Ares for reserve details (https://ares.lib.uoguelph.ca/ares/)

3.3 Additional Resources

Resources (Other)
Pre-recorded versions of all lectures as well as PDF copies of the lecture slides will be posted to Courselink prior to each lecture timeslot, and recordings of all synchronous discussions will be uploaded to Courselink as well. Pre-recorded lectures and lecture slides are not intended to be the sole source of information. All material, including information covered in both the pre-recorded lectures and synchronous discussions, is testable for quizzes and applicable for the final project. Additional course material intended (e.g. journal articles) will also be posted to Courselink periodically throughout the semester.

The following Course Resources are Not Applicable (Other)

- Lab
- Lab Manual
- Seminar
- Field Trip
- Additional Costs
3.4 Course Technology and Technical Support

System and Software Requirements

This course will use a variety of technologies including;

- CourseLink (main classroom)
- Zoom

To help ensure you have the best learning experience possible, please review the list of system and software requirements.

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

http://spaces.uoguelph.ca/ed/system-requirements/
https://courselink.uoguelph.ca/d2l/systemCheck

Course Technologies

CourseLink

This course is being offered using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to
comply with the University of Guelph’s Access and Privacy Guidelines. Please visit the D2L website to review the Brightspace privacy statement and Brightspace Learning Environment web accessibility standards.

http://www.uoguelph.ca/web/privacy/  https://www.d2l.com/legal/privacy/
https://www.d2l.com/accessibility/standards/

**Technical Support**

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939 Toll-Free (CAN/USA): 1-866-275-1478

**Support Hours (Eastern Time):**

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

**Zoom**

This course will use Zoom for lectures. Check your system requirements to ensure you will be
able to participate.

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

3.4 Technical Skills

As part of your learning experience, you are expected to use a variety of technologies for assignments, lectures, teamwork, and meetings. In order to be successful in this course you will need to have the following technical skills:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as Dropbox, Quizzes, Discussions, and Grades (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

3.4 Library Access
As a student, you have access to the University of Guelph’s library collection, including both physical and electronic materials. For information on checking out or couriering physical library items, accessing electronic journals and returning items to the library, visit the library’s website.

If you are studying off campus and would like to access the library’s electronic resources, use the Off Campus Login and login using your Single Sign On credentials or using your last name and library barcode.

https://www.lib.uoguelph.ca/

https://www.lib.uoguelph.ca/campus-login

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select Ares on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
https://www.lib.uoguelph.ca/find/course-reserves-ares/how-get-course-reserve-material
4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Identify, describe and differentiate the digestive systems of carnivorous, omnivorous and herbivorous mammals and birds. (Evaluation methods: Quizzes, infographic, project)

2. Develop an assessment of nutrient and energy requirements for one wild living homeothermic species (mammal or bird) throughout the year. (Evaluation method: Project)

3. Develop or enhance the ability to find, review, and assess the value and relevance of peer-reviewed journal articles relating to the nutrition of mammalian and/or avian wildlife species. (Evaluation methods: Annotated bibliography, infographic, project)

4. Understand, develop and use one virtual method (such as YouTube video or website) of presenting scientifically based information to either a scientific or general public audience. (Evaluation method: Project)

5. Develop an ability to integrate current scientific knowledge on food habits, food composition and digestion in mammalian and avian wild-living species, with the constraints of migration, hibernation, available food energy and potentially toxic components in food. (Evaluation methods: Quizzes, infographic, project)

4.2 Course Objectives

Course Objectives:

For students to study and understand the following topics in the wildlife context:
1. Availability and requirements of nutrients by species in their natural habitats.


3. Food habits, natural diet nutritional composition, and comparative aspects of digestion and digestive anatomy in ruminant and non-ruminant herbivores, omnivores, and carnivores.

4. Requirements and metabolism of energy as well as other potentially limiting nutrients.

5. Ways in which to calculate energy requirements and determine how physiology, reproduction, maintenance, growth, activity, and environment may cause requirements to change.

### 4.3 University Learning Outcomes

The course is designed to meet the following Learning Outcomes of the University of Guelph:

1) **Critical and creative thinking**: Inquiry and Analysis, Problem Solving, Creativity, Depth and Breadth of Understanding

Critical and creative thinking is a concept in which one applies logical principles, after much inquiry and analysis, to solve problems in with a high degree of innovation, divergent thinking and risk taking. Those mastering this outcome show evidence of integrating knowledge and applying this knowledge across disciplinary boundaries. Depth and breadth of understanding of disciplines is essential to this outcome.

2) **Literacy**: Information Literacy, Quantitative Literacy, Technological Literacy, Visual Literacy

Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The comfort in using quantitative literacy also exists in this definition, as does using technology effectively and developing visual literacy.
3) **Communicating:** Oral Communication, Written Communication, Reading Comprehension, Integrative Communication

Communicating is the ability to interact effectively with a variety of individuals and groups, and convey information successfully in a variety of formats including oral and written communication. Communicating also comprises attentiveness and listening, as well as reading comprehension. It includes the ability to communicate and synthesize information, arguments, and analyses accurately and reliably.

4) **Professional and ethical behaviour:** Teamwork, Ethical Reasoning, Leadership, Personal Organization and Time Management

Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership, while remembering ethical reasoning behind all decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome.

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5 Teaching and Learning Activities

5.1 Lecture Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Date(s)</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 11</td>
<td>Introduction to the course with GTA introductions (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Jan 13</td>
<td>Major project overview (pre-recorded lecture)</td>
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<td></td>
<td>Jan 15</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>2</td>
<td>Jan 18*</td>
<td>Nutrition fundamentals – Macronutrients (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Jan 20</td>
<td>Nutrition fundamentals – Micronutrients (pre-recorded lecture)</td>
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<td></td>
<td>Jan 22</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td></td>
<td>Jan 25</td>
<td>Nutrition fundamentals – Mammalian digestive phys Part I (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Jan 27</td>
<td>Nutrition fundamentals – Mammalian digestive phys Part II (pre-recorded lecture)</td>
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<td></td>
<td>Jan 29</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>3</td>
<td>Feb 1</td>
<td>Nutrition fundamentals – Avian digestive phys (pre-recorded lecture)</td>
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<td>Feb 3</td>
<td>Nutrition fundamentals – Energy expenditure (pre-recorded lecture)</td>
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<td>Feb 5</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<td>4</td>
<td>Feb 8*</td>
<td>Nutrition fundamentals – Energy partitioning (pre-recorded lecture)</td>
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<td></td>
<td>Feb 10</td>
<td>Nutrition fundamentals – Proximate analysis (pre-recorded lecture)</td>
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<td></td>
<td>Feb 12</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>5</td>
<td>Feb 15</td>
<td>Reading week – No lectures scheduled</td>
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<td>Feb 17</td>
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<td></td>
<td>Feb 19</td>
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<td>6</td>
<td>Feb 22*</td>
<td>Energy – Maintenance (pre-recorded lecture)</td>
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<td></td>
<td>Feb 24</td>
<td>Energy – Activity (pre-recorded lecture)</td>
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<td></td>
<td>Feb 26</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<td>7</td>
<td>Mar 1</td>
<td>Energy – Reproduction (pre-recorded lecture)</td>
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<td>Mar 3</td>
<td>Energy – Thermoregulation (pre-recorded lecture)</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>Mar 5</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>9</td>
<td>Mar 8*</td>
<td>Energy – Hibernation and torpor (pre-recorded lecture)</td>
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<td></td>
<td>Mar 10</td>
<td>Energy – Migration (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Mar 12</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>10</td>
<td>Mar 15*</td>
<td>Food habits – Categorization (pre-recorded lecture)</td>
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<td></td>
<td>Mar 17</td>
<td>Food habits – Food chains and research studies (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Mar 19</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<tr>
<td>11</td>
<td>Mar 22*</td>
<td>Diet composition – Broad diet composition/digestion (pre-recorded lecture)</td>
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<td></td>
<td>Mar 24</td>
<td>Diet composition – Carnivorous diet composition/digestion (pre-recorded lecture)</td>
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<tr>
<td></td>
<td>Mar 26</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
</tr>
<tr>
<td>12</td>
<td>Mar 29*</td>
<td>Diet composition – Herbivorous diet composition/digestion (pre-recorded lecture)</td>
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<td></td>
<td>Mar 31</td>
<td>Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)</td>
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<td></td>
<td>Apr 2</td>
<td>Holiday – No lecture scheduled</td>
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<tr>
<td>13</td>
<td>Apr 5</td>
<td>Diet composition – Toxins and anti-nutrients Part I (pre-recorded lecture)</td>
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<td></td>
<td>Apr 7</td>
<td>Diet composition – Toxins and anti-nutrients Part II (pre-recorded lecture)</td>
</tr>
</tbody>
</table>
Synchronous discussion and pet show’n’tell (held over Zoom at 3:30pm)

<table>
<thead>
<tr>
<th>Date</th>
<th>Quiz only – No lecture scheduled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 12*</td>
<td></td>
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</tbody>
</table>

*Indicates that this date is associated with either an assignment/project due date or a quiz (see the following pages for project/quiz details)

6 Assessments

6.1 Marking Schemes & Distributions

<table>
<thead>
<tr>
<th>Name</th>
<th>Scheme A (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz #1 (Fundamentals)</td>
<td>20</td>
</tr>
<tr>
<td>Quiz #2 (Energy)</td>
<td>15</td>
</tr>
<tr>
<td>Quiz #3 (Food Habits)</td>
<td>10</td>
</tr>
<tr>
<td>Quiz #4 (Diet Composition)</td>
<td>15</td>
</tr>
<tr>
<td>Major Project</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

6.2 Assessment Details

**Quiz #1 (Fundamentals) (20%)**
- **Date:** Mon, Feb 22, In-class
- **Learning Outcome:** 1, 2, 3, 4, 5
  - Will cover all material from the 'Nutrition Fundamentals' section (includes material from the pre-recorded lectures AND the synchronous discussions)

**Quiz #2 (Energy) (15%)**
- **Date:** Mon, Mar 15, 3:30 PM, In-class
- **Learning Outcome:** 1, 2, 3, 4, 5
  - Will cover all material from 'Energy' section (includes material from the pre-recorded lectures AND the synchronous discussions)

**Quiz #3 (Food Habits) (10%)**
- **Date:** Mon, Mar 22, In-class
- **Learning Outcome:** 1, 2, 3, 4, 5
  - Will cover all material from the 'Food Habits' section (includes material from the pre-recorded lectures AND the synchronous discussions)
Quiz #4 (Diet Composition) (15%)  
**Date:** Mon, Apr 12, In-class  
**Learning Outcome:** 1, 2, 3, 4, 5  
Will cover all material from the ‘Food Composition’ section (includes material from the pre-recorded lectures AND the synchronous discussions)

Major Project (40%)  
**Learning Outcome:** 1, 2, 3, 4, 5  
- Species selection due January 18th by 11:59pm (submit via Course-link Dropbox)  
- Annotated bibliography due February 8th by 11:59pm (submit via Course-link Dropbox)  
- Species infographic due March 8th by 11:59pm (submit via Course-link Dropbox)  
- Final project due March 29th by 11:59pm (submit via Course-link Dropbox)  

All portions of the major project are expected to be unique work. Project details to be discussed via pre-recorded lecture on January 13th.

6.3 Additional Details regarding Course Assignments and Assessments  
- It is the student’s responsibility to request consideration for a late assignment or anticipated quiz absence a minimum of 5 days prior to the deadline  
- Without an accepted request for consideration (by the instructor), species selection not made by the due date will result in a grade of ‘0’, a penalty of 5% per day will be applied to late assignments (bibliography, infographic, and project), and quizzes missed due to un-reported absence will be graded as ‘0’ (cannot be retaken)  
- All quizzes will be accessible through Course-link ‘Quizzes’ tab and will begin at exactly 3:30pm on the aforementioned days. No additional time is allotted if a quiz is started after 3:30pm. Quiz duration and format is TBD and may differ by section. No quiz will exceed 50 minutes.

6.4 Assessments
Course Assignments and Evaluations:

<table>
<thead>
<tr>
<th>Component</th>
<th>Due Date</th>
<th>Grade Contribution (%)</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1 (Fundamentals)</td>
<td>Feb 22 (in class)</td>
<td>20%</td>
<td>1 and 5</td>
</tr>
<tr>
<td>Quiz 2 (Energy)</td>
<td>Mar 15 (in class)</td>
<td>15%</td>
<td>1 and 5</td>
</tr>
<tr>
<td>Quiz 3 (Food habits)</td>
<td>Mar 22 (in class)</td>
<td>10%</td>
<td>1 and 5</td>
</tr>
<tr>
<td>Quiz 4 (Diet composition)</td>
<td>Apr 12 (in class)</td>
<td>15%</td>
<td>1 and 5</td>
</tr>
<tr>
<td>Major project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A) Species selection</td>
<td>A) Jan 18 (11:59pm)</td>
<td>A) 1%</td>
<td>A) N/A</td>
</tr>
<tr>
<td>B) Annotated bibliography</td>
<td>B) Feb 8 (11:59pm)</td>
<td>B) 4%</td>
<td>B) 3</td>
</tr>
<tr>
<td>C) Species infographic</td>
<td>C) Mar 8 (11:59pm)</td>
<td>C) 5%</td>
<td>C) 1, 3, and 5</td>
</tr>
<tr>
<td>D) Final project</td>
<td>D) Mar 29 (11:59pm)</td>
<td>D) 30%</td>
<td>D) 1, 2, 3, 4, and 5</td>
</tr>
</tbody>
</table>

7 Course Statements

7.1 Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> email account regularly as email is the official route of communication between the University and its students.

7.2 Dropbox Submissions
Assignments should be submitted electronically via the online Dropbox tool. When submitting your assignments using the Dropbox tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., OneDrive), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don’t wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support.

http://spaces.uoguelph.ca/ed/contact-us/

### 7.3 Grading Policies

- Species selection is to be submitted as a word document or PDF via the ‘Species Selection’ Dropbox in CourseLink by 11:59pm on Monday, January 18th.
- Annotated bibliography is to be submitted as a word document or PDF via the ‘Annotated Bibliography’ Dropbox in CourseLink by 11:59pm on Monday, February 8th.
- Species infographic is to be submitted as a PowerPoint slide or PDF via the ‘Species Infographic’ Dropbox in CourseLink by 11:59pm on Monday, March 8th.
- Final project is to be submitted as a word document or PDF (containing a link/URL) via the ‘Final Project’ Dropbox in CourseLink by 11:59pm on Monday,
March 29th.
- Quizzes to be accessible in Courselink under the ‘Quizzes’ tab
- Quizzes will begin at 3:30pm on February 22nd, March 15th, March 22nd, and April 12th
- Quizzes and all project components will be graded in a timely fashion and returned

*Please note that these policies are binding unless academic consideration is given to an individual student. For more information, please refer to the ‘Additional details regarding Course assignments and evaluations’ section.

7.4 Course Policy regarding use of electronic devices and recording of lectures

Electronic recording of lectures is solely for the use of the authorized student and may not be reproduced or transmitted to others without the express written consent of the instructor.

7.5 Turnitin

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted projects will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own projects through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

7.6 Course Evaluation Information

End of semester course and instructor evaluations provide students the opportunity to have
their comments and opinions used as an important component in the Faculty Tenure and Promotion process, and as valuable feedback to help instructors enhance the quality of their teaching effectiveness and course delivery. Please refer to the Course and Instructor Evaluation Website for more information.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regregchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml
8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor’s notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.