**QE score sheet for MAJOR topic area**

**Assessment scoring as laid out in OCAV Learning Expectations** (<http://oucqa.ca/framework/appendix-1/>)

**(0) Unacceptable**

**(1) Acceptable**- at the level of a MSc student

**(2) Good**- at the level of a recently graduated MSc student

**(3) Outstanding**- already reaching the standards expected by the end of a PhD

**Note:** If a score of <1 is attained for any one of the following assessment areas, then student is allowed a **second attempt** (for written portion, this may require delaying the oral portion),or **fails** the QE(pertaining second attempt at written and/or oral portion).

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| **MAJOR topic area assessment** | **Score** | **Examiner’s comments** |
| -Student’s understanding of knowledge, including relevant knowledge outside their discipline and field of study, and a critical awareness of current problems and/or new insights that are at the forefront of their discipline |  |  |
| -Student’s conceptual understanding of how established techniques of research and inquiry are used to address complex issues, make informed judgments about current research and scholarship, and create original knowledge in the discipline |  |  |
| Student’s competence in the research process as indicated by application of an existing body of knowledge in the critical analysis of a new question, or specific problem or issue |  |  |
| Student’s appreciation of the complexity of knowledge, limitations of one’s own work and discipline and potential contributions from other interpretations, methods, and disciplines |  |  |
| -Student’s ability to clearly communicate information, develop and support sustained arguments, analyses or conclusions in written and/or oral format |  |  |
| -Student’s behaviour is consistent with academic integrity and social responsibility |  |  |