1 Course Details

1.1 Calendar Description

In this 10-day field course, students will tour a selected area, visiting premier equine educational and industry locations managed by elite professionals. Students are exposed to a broad, high caliber learning experience from a variety of industry operations, providing a catalyst for future courses in the BBRM degree program. An additional fee will be assessed per student to cover the cost of transportation and accommodation. This course must be recorded as part of your Fall course selection and tuition and compulsory fees will be calculated accordingly. Contact course instructor during the preceding March course selection period.

Pre-Requisites: EQN*1050 or EQN*2150
Restrictions: Registration in BBRM.EQM. Instructor consent required.

1.2 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.3 Final Exam

There is no final exam for this course.

2 Instructional Support

2.1 Instructional Support Team

Instructor: Wendy Pearson
Email: wppearson@uoguelph.ca
Telephone: +1-519-824-4120 x53652
3 Learning Resources

3.1 Additional Resources

Additional Costs (Other)
Students must meet with course instructor in March during course selection to declare interest and obtain instructor consent. An additional fee above regular tuition will be assessed to cover travel and accommodations. Depart Smart course must be completed on-line prior to departure (information available through course instructor).
A valid passport and proof of medical insurance are required for travel outside of Canada. Students are expected to act as ambassadors of the University of Guelph while on the trip. Inappropriate behaviour may result in being sent home at student’s expense.
Additional Costs: $1200.00 per person.
Cost includes:
- Transportation via shared van
- All accommodations (shared)
- Behind the scenes tours not available to general public
- Entrance fees to all planned activities
Cost does not include:
- meals/tips
- Any personal purchases or activities outside of the group arrangements

4 Learning Outcomes

4.1 Course Learning Outcomes
By the end of this course, you should be able to:
1. Be aware of current practices in the equine industry
2. Relate equine issues in Ontario to trends in other countries
3. Observe a variety of equine disciplines
4. Meet top professionals in the industry

5 Teaching and Learning Activities
5.1 Lab

April 24, 2019

Topics: Leave Guelph and drive to Findlay Ohio

April 25, 2019

Topics: Visit University of Findlay for overview of Equestrian Studies. Stay in Findlay.

April 26, 2019

Topics: Drive to Kentucky. Keenland racetrack for tour then stay to watch the races

April 27, 2019

Topics: Attend Rolex 3-day Event at Kentucky Horse Park

April 28, 2019

Topics: Attend Rolex 3-day Event at Kentucky Horse Park

April 29, 2019

Topics: Tour University of Kentucky and Veterinary Diagnostics Laboratory

April 30, 2019

Topics: Tour Kentucky Equine Sports Medicine Rehabilitation Centre (KESMARC) and Brookledge Horse Transport

May 1, 2019

Topics: Tour Kentucky Equine Research research farm

May 2, 2019

Topics: Tour Rood and Riddle Equine Hospital. Travel back to Guelph.
6 Assessments

6.1 Assessment Details

Major Paper (50%)
Learning Outcome: 1, 2, 3, 4
Due date to be decided at our first class meeting in Fall 2019

Group Presentation (50%)
Date: TBD
Schedule to be decided at our first class meeting in the Fall.

7 Course Statements

7.1 Group Work

Assignments are expected to be individual work unless otherwise noted, and are graded as such. However, this course contains a large proportion of group work. All group members will receive the same grade for group work assignments unless otherwise approved by the Instructor. Any problems associated with group work should be brought to the attention of the instructor as soon as possible.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml
8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regregchg.shtml

Associate Diploma Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity
The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

8.7 Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars