

Course Outline Form: Fall 2016

General Information

Course Code: EQN*2500

Course Title: Equine Event Management Field Course

Course Description:

In this 10-day field course, students will tour a selected area, visiting premier equine educational and industry locations managed by elite professionals. Students are exposed to a broad, high caliber learning experience from a variety of industry operations, providing a catalyst for future courses in the BBRM degree program. An additional fee will be assessed per student to cover the cost of transportation and accommodation. This course must be recorded as part of your fall course selection and tuition and compulsory fees will be calculated accordingly. Contact course instructor during the preceding March course selection period.

Credit Weight: 0.5

Academic Department (or campus): Animal Biosciences

Campus: Guelph

Semester Offering: F2016

Class Schedule and Location: NA – see field trip details

Instructor Information

Instructor Name: Katrina Merkies

Instructor Email: kmerkies@uoguelph.ca

Instructor Phone: 824-4120 x54707

Office location and office hours: ANNU 249; office hours by chance or appointment

Course Content

Specific Learning Outcomes:

1. Be aware of current practices in the equine industry
2. Relate equine issues in Ontario to trends in other countries
3. Observe a variety of equine disciplines
4. Meet top professionals in the industry

Lecture Content: Itinerary

June 17	Depart to France from Toronto
June 18	Arrive Paris. Visit Haras Jardy for horseball competition. Attend performance of Le Voie de l'Ecuyer Opus 2016 and tour the stables in the Palace of Versailles
June 19	Visit Domaine Chantilly. Watch the Longines Prix de Diane horse race
June 20	Visit Beaulieu Breton breeding farm. Visit CIRALE and Equitechnic
June 21	Visit Deauville, Pôle International Equestrian Centre, Arqana auction
June 22	Visit Haras du Pin
June 23-25	ISES scientific conference in Saumur
June 26	Les Vergers du Faure. Le Maine Belon Merens breeding farm
June 27	Visit the caves at Villars, Chamberet research station
June 28	Return to Canada

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Participation	During trip	20%	1-4
Trip blog	During trip	20%	1-4
Major paper	September 16, 2016	60%	1-4

Final examination date and time: NA

Final exam weighting: 0%

Course Resources

Required Texts:

None

Recommended Texts:

None

Other Resources:

Information relevant to equine courses is available on the [University of Guelph LibGuides](#)

Course Policies

Grading Policies:

The assignment of grades is based on the clearly defined standards published in the Undergraduate Calendar as follows ([Undergraduate Grading Procedures](#)):

- **80 - 100 (A) Excellent.** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.
- **70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.
- **60 - 69 (C) Acceptable.** An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.
- **50 - 59 (D) Minimally Acceptable.** A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.
- **0 - 49 (F) Fail.** An inadequate performance

Evaluation criteria used gives a measure quality of performance and not merely activity, including consideration of the student's ability to use correctly and effectively the language appropriate to the assignment. Assignments must be submitted electronically via Courselink unless otherwise noted. Due dates and times are explicitly stated in the assignment information. Assignments are graded by rubrics, which are available on Courselink.

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment. All tests, assignments, reports, etc., will be returned to, or discussed with students, without undue delay and in any case before the last day of the examination period.

Missed Assessments & Classes: Alternate assessments will be offered only to students with documented medical, psychological, or compassionate reasons for missing a scheduled assessment [see Academic Consideration]. It is the student's responsibility to obtain notes/ learning materials from a missed class. Late assignments without the aforementioned documentation will be accepted with a penalty of 20% per day, up to a maximum of three days

late. Assignments submitted later than 3 days will not be accepted and will result in a zero grade.

Course Policy on Group Work:

Assignments are expected to be individual work unless otherwise noted, and are graded as such. However, this course contains a large proportion of group work. All group members will receive the same grade for group work assignments unless otherwise approved by the Instructor. Any problems associated with group work should be brought to the attention of the instructor as soon as possible.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration:

The University of Guelph is committed to supporting students in their learning experiences and responding to their individual needs and is aware that a variety of situations or events beyond the student's control may affect academic performance. Support is provided to accommodate academic needs in the face of personal difficulties or unforeseen events in the form of Academic Consideration.

Information on regulations and procedures for Academic Consideration, Appeals and Petitions, including categories, grounds, timelines and appeals can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Academic Misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not

excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Detailed information regarding the Academic Misconduct policy is available in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Accessibility:

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Student Accessibility Services (SAS), formerly Centre for Students with Disabilities (CSD), as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or visit the [Student Accessibility Services website \(http://www.uoguelph.ca/csd/\)](http://www.uoguelph.ca/csd/).

Course Evaluation Information:

End of semester course and instructor evaluations provide students the opportunity to have their comments and opinions used as an important component in the Faculty Tenure and Promotion process, and as valuable feedback to help instructors enhance the quality of their teaching effectiveness and course delivery.

While many course evaluations are conducted in class others are now conducted online. Please refer to the [Course and Instructor Evaluation Website](#) for more information.

Drop period:

The drop period for single semester courses starts at the beginning of the add period and extends to the Fortieth (40th) class day of the current semester (the last date to drop a single semester courses without academic penalty) which is listed in [Section III \(Schedule of Dates\) of the Undergraduate Calendar](#).

Information about Dropping Courses can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Additional Course Information

Students must meet with course instructor in March during course selection to declare interest and obtain instructor consent. An additional fee above regular tuition will be assessed to cover

travel and accommodations. Depart Smart course must be completed on-line prior to departure (information available through course instructor).

A valid passport and proof of medical insurance are required for travel outside of Canada. Students are expected to act as ambassadors of the University of Guelph while on the trip. Inappropriate behaviour may result in being sent home at student's expense.

Additional Costs: \$3300.00 per person.

Cost includes:

- Airfare
- Exclusive coach
- All accommodations (shared)
- Most breakfasts, one lunch, one dinner
- Behind the scenes tours not available to general public
- Entrance fees to all planned activities
- Full registration to ISES conference
- All taxes and service charges

Cost does not include:

- Lunches and dinners not specified
- Tips
- Any personal purchases or activities outside of the group arrangements (eg. Trail rides).