



EQN*2200 Equine Industry Trends and Issues I

Fall 2019

Section(s): C01

Department of Animal Biosciences

Credit Weight: 0.50

Version 2.00 - August 30, 2019

1 Course Details

1.1 Calendar Description

This course discusses selected current global, national and regional issues in the horse industry. Analysis of strengths, weaknesses, opportunities and threats are applied to controversial issues in classroom discussions and reflective critical thinking.

Pre-Requisites: EQN*1010
Restrictions: Registration in BBRM.EQM

1.2 Timetable

Lectures Tuesday/Thursday 1:00-2:20 pm ANNU204

First class in on September 5th.

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.3 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor: Renee Bergeron
Email: rbergero@uoguelph.ca
Telephone: +1-519-824-4120 x53706
Office: ANNU 250

Office Hours: By chance or appointment.

3 Learning Resources

3.1 Required Resources

Equitation Science (Textbook)

Equitation Science, Paul McGreevy, Janne Winther Christensen, Uta König von Borstel, and Andrew McLean. John Wiley and Sons, 2018.

3.2 Additional Resources

ISES Conference Proceedings (Other)

<http://www.equitationscience.com>

ISES conference proceedings available online at www.equitationscience.com Equitation Science Proceedings

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Form effective critical arguments.
 2. Write an effective presentation.
 3. Logically and rationally be able to defend an issue.
 4. Utilize persuasive arguments.
 5. Be aware of current issues in the equine industry.
 6. Relate equine issues in Canada to trends in other countries.
 7. Stimulate critical thinking in self and others.
 8. Know the extent of legislation in certain segments of the horse industry.
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5 Teaching and Learning Activities

5.1 Lecture

Week 1

Topics: Introduction to the course and explanation of assignments

Art or science? The role of equitation science in horse training

Reading: Chapter 1

Week 2

Topics: Cognitive ethology

Scientific method

Reading: Chapter 2, 3, 15

Week 3

Topics: Anthropomorphism

Non-associative learning

Reading: Chapter 4

Quiz 1: Chapters 1, 2, 3 - in class Thursday September 19th

Week 4

Topics: Associative learning: attractive

Associative learning: aversive

Reading: Chapters 5 and 6

Assignment 1 - due on Dropbox September 27th

Week 5

Topics: Behavioural neuroscience. The equine brain.

Quiz 2: Chapters 4, 5, 6 - in class Thursday October 3rd

Research project idea - due on Dropbox October 4th

Week 6

Topics: Applying learning theory

Training demonstrations

Reading: Chapter 7

Assignment 2 - due on Dropbox October 11th

Topic for Assignment 3 due on Dropbox October 11th

Week 7

Topics: Tuesday October 15th – Fall study break: no class

Work on research project

Draft research protocol- due on Dropbox October 18th

Week 8

Topics: Use of various apparatus in riding and training

Reading: Chapter 10

**Assignment 3 - presentations in class Tuesday or Thursday
October 22nd or 24th**

Week 9

Topics: Unorthodox techniques

Stress and fear responses

Reading: Chapters 12 and 13

Critical reflection 1 - due on Dropbox November 3rd

Week 10

Topics:

Carriage horses

The unwanted horse and the horsemeat industry

Quiz 3: Chapters 7, 12, 13 - in class Thursday November 7th

Week 11

Topics:

Cost-benefit analysis

Attachment theory

Reading: Chapter 14

Final research protocol due on Dropbox November 15th

Week 12

Topics:

Horse transportation

Working equids

Horse welfare legislation and standards

Draft presentation – due on Dropbox November 22nd

Critical reflection 2 – due on Dropbox November 24th

Week 13

Topics: Research project presentations (either Nov 26th or 28th)

6 Assessments

6.1 Assessment Details

Group Project (30%)

Date: Fri, Oct 4 - Sat, Nov 30

Learning Outcome: 1, 2, 3, 4, 5, 6, 7

Research project Idea - 1% (October 4th)

Research project (draft) - 2% (October 18th)

Research project (final version) - 10% (November 15th)

Presentation (draft) - 2% (November 22nd)

Presentation (in class) - 10% (November 26th or 28th)

Peer Assessment (online) - 5% (November 30th)

Small Assignments (15%)

Learning Outcome: 1, 3, 4, 5, 7

Assignment 1 - 5% (September 27th)

Assignment 2 - 5% (October 11th)

Assignment 3 - 5% (in class presentations - October 22nd or 24th)

Critical Reflections (10%)

Learning Outcome: 1, 3, 4, 5, 7

Reflection 1 - 5% (November 3rd)

Reflection 2 - 5% (November 24th)

Chapter Quizzes (15%)

Learning Outcome: 5

Quiz 1 (Ch. 1, 2, 3) - 5% (September 19th)

Quiz 2 (Ch. 4, 5, 6) - 5% (October 3rd)

Quiz 3 (Ch. 7, 12, 13) - 5% (November 7th)

Final Exam (30%)

Learning Outcome: 5, 6, 8

Consult WebAdvisor

7 Course Statements

7.1 Grading Policy

The assignment of grades is based on the clearly defined standards published in the Undergraduate Calendar as follows:

- 80 - 100 (A) Excellent. An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.

- 70 - 79 (B) Good. A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.

- 60 - 69 (C) Acceptable. An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.

- 50 - 59 (D) Minimally Acceptable. A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.

- 0 - 49 (F) Fail. An inadequate performance

Evaluation criteria used gives a measure quality of performance and not merely activity, including consideration of the student's ability to use correctly and effectively the language appropriate to the assignment. Assignments must be submitted electronically via Courselink unless otherwise noted. Due dates and times are explicitly stated in the assignment information. Assignments are graded by rubrics, which are available on Courselink.

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing

efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to

the

Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able

to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

All tests, assignments, reports, etc., will be returned to, or discussed with students, without undue delay and in any case before the last day of the examination period.

7.2 Missed Assessments and Classes

Alternate assessments will be offered only to students with documented medical, psychological, or compassionate reasons for missing a scheduled assessment [see Academic

Consideration]. It is the student's responsibility to obtain notes/learning materials from a missed class. Late assignments without the aforementioned documentation will be accepted with a penalty of 20% per day, up to a maximum of three days late. Assignments submitted later than 3 days will not be accepted and will result in a zero grade.

7.3 Groupwork Policy

Assignments are expected to be individual work unless otherwise noted, and are graded as such. However, this course contains a large proportion of group work. All group members will receive the same grade for group work assignments unless otherwise approved by the Instructor. Any problems associated with group work should be brought to the attention of the instructor as soon as possible.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses
<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>
