Advisory committee’s feedback (please tick the relevant items in the table and list of questions below, and then provide supporting details in a separate report)

I. Research and scholarship, and Level of application of knowledge

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Rubric</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unacceptable</td>
<td>Does not yet have an adequate understanding of research theory or practice</td>
<td>Provide feedback to candidate (and optionally suggest to examiners aspects that they should target)</td>
</tr>
</tbody>
</table>
| Acceptable: as expected in a successful MSc graduate* | Has the conceptual understanding and methodological competence to:  
• have a working comprehension of how established research techniques are used in research;  
• critically evaluate current research;  
• use established principles and techniques to tackle research problems;  
• be original when applying this knowledge. | Provide feedback to candidate, and congratulate them! |
| Good: advanced over a recent MSc graduate | Advanced over MSc level, but still has some room to improve in creativity, innovation or methodological sophistication. | |
| Outstanding: already reaching the standards expected by the end of a PhD* | Undertaking pure and/or applied research at an advanced level. Thus:  
• Contributing to the development of new academic techniques, ideas, theories, etc.  
• Able to conceptualize, design, and implement research that generates new knowledge, and to adjust research designs or methodologies in the face of unforeseen problems.  
• Able to make informed judgments on complex issues in very specialist fields, sometimes requiring new methods.  
• Able to produce original research of a quality to satisfy peer review for publication. | Congratulate the student! |

* as laid out in OCAV Learning Expectations (http://oucqa.ca/framework/appendix-1/)

From the UoG Graduate LOs:
Any other comments on the student’s research ability?
• Does the student make informed decisions in complex situations? And can they justify them when challenged? If not, how could they improve?
• Does the student sensibly evaluate the appropriateness of different approaches to solving problems? If not, how could they improve?

Any other comments on their creativity?
• Does the student set out to solve issues in creative ways that will not only solve a current issue, but will also pre-empt similar problems in the future? If not, how could they improve?
• Do they consider change in an innovative way? If not, how could they improve?
II. Professional capacity/autonomy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rubric</th>
<th>Action</th>
</tr>
</thead>
</table>
| Unacceptable | Disorganised, and/or cuts corners, and/or does not take appropriate responsibility for progress, and/or ‘leans’ on advisor too much | Provide feedback to candidate |}

Acceptable: as expected in a successful MSc. graduate*

- Shows the intellectual independence required for continuing professional development.
- Exercises ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research.
- Shows the qualities and transferable skills necessary for employment needing: the exercise of initiative and of personal responsibility and accountability; and decision-making in complex situations.

Provide feedback to candidate (and optionally suggest to examiners aspects that they should target)

Good: advanced over a recent MSc graduate

- Advanced over MSc level, but still developing full intellectual/personal autonomy.

Provide feedback to candidate, and congratulate them

Outstanding: already reaching the standards expected by the end of a PhD*

- Shows the intellectual independence to be academically and professionally engaged and current.
- Has the qualities and transferable skills necessary to exercise personal responsibility and largely autonomous initiative even in complex situations.

Congratulate the student!

* as laid out in OCAV Learning Expectations ([http://oucqa.ca/framework/appendix-1/](http://oucqa.ca/framework/appendix-1/))

From UoG Graduate LOs:

Any other comments on the student’s organizational skills?

- Does the student prioritize events based on importance and urgency in a manner where tasks are organized and everything is accomplished? If not, how could they improve?
- Are they able to multi-task effectively? If not, how could they improve?
- Does the student clearly demonstrate personal accountability and responsibility? If not, how could they improve?

Any other comments on leadership skills?

- Does the student delegate work sensibly, and have the sense to follow-up and encourage others? Do they develop plans for the future that are mindful of a final vision? If not, how could they improve?

Any comments on global/cultural understanding?

- Can the student identify differences and similarities in approaches to various issues across countries/cultures? If not, how could they improve?