1 Course Details

1.1 Calendar Description

This course deals with why domesticated animals behave as they do with reference to causation, function, ontogeny and phylogeny. Basic principles are illustrated by examples taken from all the common domesticated and captive species. Emphasis is placed on the application of behavioural knowledge to improve captive environments and animal production systems. Designing housing, facilities and management procedures to suit the behaviour of the animals in question is also covered.

Pre-Requisites: ANSC*3080

1.2 Course Description

Students will build upon their basic knowledge of animal behaviour and welfare for in-depth examination of how genetic selection, housing and management practices affect the behaviour, health and well-being of farmed and companion animals. Topics will include effects of domestication and artificial selection on behaviour and health traits, and how early experience affects adaptability, sexual and maternal behaviour. Emphasis is placed on the application of behavioural knowledge to the design of housing and management procedures that promote healthy, productive animals and good welfare.

1.3 Timetable

LEC Tues, Thur

10:00AM - 11:20AM

ANNU, Room 156

FINAL EXAM Mon 02:30PM - 04:30PM (2020/04/06)
1.4 Final Exam

FINAL EXAM

Mon 02:30PM - 04:30PM (2020/04/06)

Room TBA

2 Instructional Support

2.1 Instructional Support Team

Instructor: Tina Widowski
Office: ANNU 246
Office Hours: Please don’t email. I’m happy to meet with you during Office Hours on Tuesday and Thursday after class

Instructor: Teresa Casey-Trott
Email: tcasey@uoguelph.ca
Office Hours: Feel free to email. I do not have an office on campus but will be available to meet after my lectures

2.2 Teaching Assistants

Teaching Assistant: Claire Mindus
Email: cmindus@uoguelph.ca
Office: ANNU 106
Office Hours: Please email for appointment

3 Learning Resources

RECOMMENDED TEXTS (not required)

The Ethology of Domestic Animals: An Introductory Text 2nd Ed., by Per Jensen
Animal Welfare 3rd Edition, 2018 Edited by M.C. Appleby, I.A. Olssen, and F. Galindo

REQUIRED READINGS will be posted in CourseLink
4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Understand and articulate the definition of applied ethology and how it can be a useful tool in managing animals and ensuring their well-being
2. Demonstrate an understanding of animal welfare issues in relation to the management of animals
3. Make appropriate connections between applied ethology and animal welfare and discuss the complexities of the topic in a balanced, scientifically supported manner
4. Apply knowledge of physiology, behaviour, welfare, genetics and nutrition to improve animal wellness and performance
5. Use appropriate terminology to describe in detail the scientific methods used to study animal behaviour and welfare
6. Effectively communicate your knowledge and understanding of a given topic in a variety of forms (written, oral, exams, in-class quizzes (not graded), small and large group discussion)
7. Find, assess, and correctly cite primary research (in the form of scientific articles, books, graphic data, etc) for a given topic
8. Critically analyze scientific articles in the form of a summary review of the main points of the resource, explain how it relates to other cited references and how it integrates into the overall assigned topic
9. Effectively collaborate in a group setting to accomplish a cohesive presentation on an assigned animal welfare topic
10. Address the various viewpoints and opinions of group and classmates in a professional and respectful manner

5 Teaching and Learning Activities

The course will consist of weekly lectures covering course content, discussions, and in-class presentations. Lecture schedule is subject to change.

5.1 Lecture

Tue, Jan 7
Topics: Course Introduction - Definition and Applications of Applied Ethology

Widowski & Casey-Trott

Thu, Jan 9
Topics: Influence of Domestication and Genetic Selection on Behaviour and Welfare

Casey-Trott

Tue, Jan 14
Topics: Influence of Domestication and Genetic Selection on Behaviour and Welfare (cont)

Casey-Trott

Thu, Jan 16
Topics: Influence of Domestication and Genetic Selection on Behaviour and Welfare (cont)

Casey-Trott

Tue, Jan 21
Topics: Behavioural Needs – Definition, species differences, and relationship with Animal Welfare

Widowski

Thu, Jan 23
Topics: Understanding Animal Welfare – Behavioural methods for assessment

Widowski

Tue, Jan 28
Topics: Influences of Early Experiences on Behaviour

Casey-Trott

Thu, Jan 30
Topics: Influences of Early Experiences on Behaviour (cont)

Casey-Trott

Tue, Feb 4
Topics: Influences of Early Experiences on Behaviour (cont)

Casey-Trott

Thu, Feb 6

Topics: Sexual Behaviour – Development, Signalling, and Management

Widowski

Tue, Feb 11

Topics: Sexual Behaviour – Development, Signalling, and Management (cont)

Widowski

Thu, Feb 13

Topics: Midterm Exam (in-class)

Widowski & Casey-Trott

Tue, Feb 18

Topics: NO CLASS - Reading Week

Thu, Feb 20

Topics: NO CLASS - Reading Week

Tue, Feb 25

Topics: Maternal and Neonatal Behaviour - endocrine control of nesting, peri-partum behaviour

Widowski

Thu, Feb 27

Topics: Maternal and Neonatal Behaviour - maternal/offspring bonding and recognition

Widowski

Tue, Mar 3

Topics: Maternal and Neonatal Behaviour - life without mum, artificial rearing and early weaning

Casey-Trott
Thu, Mar 5
Topics: Class Presentations Day 1 (in-class)
        Widowski & Casey-Trott

Tue, Mar 10
Topics: Class Presentations Day 2 (in-class)
        Widowski & Casey-Trott

Thu, Mar 12
Topics: Class Presentations Day 3 (in-class)
        Widowski & Casey-Trott

Tue, Mar 17
Topics: Human-Animal Relationships – Communication, Bonding, and Veterinary Interactions
        Casey-Trott

Thu, Mar 19
Topics: Human-Animal Relationships – Communication, Bonding, and Veterinary Interactions (cont)
        Casey-Trott

Tue, Mar 24
Topics: Ingestive Behaviour – Development, Species Differences, and Management
        Widowski

Thu, Mar 26
Topics: Ingestive Behaviour – Development, Species Differences, and Management (cont)
        Widowski

Tue, Mar 31
Topics: Social Behaviour: Territory Rules and Space Requirements
        Widowski

Thu, Apr 2
6 Assessments

6.1 Marking Schemes & Distributions

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Due Date</th>
<th>Contribution to Final Mark</th>
<th>Associated Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Bibliography</td>
<td>Thursday, January 30th</td>
<td>20%</td>
<td>2, 5, 6, 7, 8</td>
</tr>
<tr>
<td>Midterm Exam (in-class)</td>
<td>Thursday February 13th</td>
<td>25%</td>
<td>1-6</td>
</tr>
<tr>
<td>In-Class Group Presentations</td>
<td>March 5th, 10th, and 12th</td>
<td>20%</td>
<td>1-10</td>
</tr>
<tr>
<td>Final Exam</td>
<td>TBD (Final Exam Week)</td>
<td>35%</td>
<td>1-6</td>
</tr>
</tbody>
</table>

6.2 Assessment Details

Annotated Bibliography (20%)
- **Due**: Thu, Jan 30, 10:00 AM, Submit Online through Dropbox on CourseLink
- **Learning Outcome**: 2, 5, 6, 7, 8
  - Students will be assigned a current Animal Welfare topic to individually research and submit an Annotated Bibliography. The Annotated Bibliography will consist of 9-15 properly cited scientific articles followed by a brief summary of each article's main points and connections to their Animal Welfare topic. The assignment will be no longer than 5-6 pages in length. A detailed rubric will be supplied at the time of assignment.

Midterm Exam (25%)
- **Date**: Thu, Feb 13, In-class Exam
- **Learning Outcome**: 1, 2, 3, 4, 5, 6
  - The Midterm Exam will consist of a variety of questions types, including but not limited to, Multiple Choice, Short Answer, Long Answer, and Graphic Data Interpretation.

Animal Welfare Group Presentations (20%)
- **Date**: Thu, Mar 5 - Thu, Mar 12, In-class
- **Learning Outcome**: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
  - Groups of 5 students each will be assigned an Animal Welfare Topic to research and
present as a group during 1 of 3 In-class presentation days. Presentations will be no longer than 10 minutes each group and will highlight current Animal Welfare topics as well as the pros/cons associated with certain management practices related to the Welfare topic. A detailed rubric will be supplied at the time of assignment.

**Final Exam (35%)**

**Date:** Mon, Apr 6 - Mon, Apr 20, Exact Date and Time TBD  
**Learning Outcome:** 1, 2, 3, 4, 5, 6  
The Final Exam will consist of a variety of question types, including but not limited to, Multiple Choice, Short Answer, Long Answer, and Graphic Data Interpretation. The Final Exam will be cumulative in regards to major themes taught throughout the course, with an emphasis on detailed material covered after the Midterm.

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### 7 University Statements

#### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

#### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

#### 7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml
7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before
submitting it. Students who are in any doubt as to whether an action on their part could be
construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-
amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be
recorded or copied without the permission of the presenter, whether the instructor, a student,
or guest lecturer. Material recorded with permission is restricted to use for that course unless
further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s
procedures, policies, and regulations that apply to undergraduate, graduate, and diploma
programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars