

Course Outline Form: Fall 2017

General Information

Course Code: ANSC*4010

Course Title: Animal Welfare Judging and Evaluation

Course Description: This course provides senior level students a structured opportunity to practice assessing animal welfare using scientific evidence. Students learn to present their evaluations in a logical and persuasive manner. They learn general criteria and approaches used to assess welfare and then apply that knowledge for assessment of four different species in practical settings.

Credit Weight: 0.5

Academic Department (or campus): Animal Biosciences

Campus: Guelph

Semester Offering: Fall 2017

Class Schedule and Location: 5:30 – 8:20 pm, room to be decided. In addition, there will be two field trips to be scheduled based on the best available dates and times for a majority of students.

Instructor Information

Instructor Name: Ian J.H. Duncan

Instructor Email: iduncan@uoguelph.ca

Instructor Phone and Extension: (Home) 519-837-3879

Office location and office hours: Room 138, Animal Biosciences & Nutrition Building, by appointment

Instructor Name: Derek Haley

Instructor Email: dhaley@uoguelph.ca

Instructor Phone and Extension: 519-824-4120, Ext: 53677

Office location and office hours: Room 2539, OVC Stewart Building, by appointment

Instructor Name: Janet Higginson Cutler

Instructor Email: jhiggins@uoguelph.ca

Office hours: By appointment

Course Content

Specific Learning Outcomes:

During this course this course you will:

1. Increase the breadth and depth of your knowledge of animal welfare science
2. Develop skills needed to assess the welfare of a variety of different animals kept in a variety of different settings
3. Practice ethical reasoning
4. Practice working together as a team
5. Apply objective assessment of animal welfare on the basis of scientific theory and data
6. Exercise critical thinking
7. Master your oral communication skills
8. Practice writing reasons arising from your assessments, in a clear and concise manner

Lecture Content:

Class No	Date	Lecture topic	Time	Location
0	Mon-11-Sep	Two (optional, duplicate) information sessions on animal welfare judging; The contest mainly, but also the course.	12:30 pm in 1812 PAHL or 5:30 pm in 1810 PAHL	
1	Tues-12-Sep	General introduction to the course; Demonstration of a typical assessment scenario, and an example of student presenting reasons. Discussion of principles involved.	5:30 pm	1715 LLC
2	Tues-19-Sep	Relevant outcomes, and frameworks for assessing welfare. Collecting, organizing info (species factsheet template). Very simple scenario – students give reasons.	5:30 pm	1715 LLC
3	Tues-26-Sep	View assessment #1, group discussion about its content, and ways of structuring oral reasons. Continue work on factsheets.	5:30 pm	1715 LLC

Class No	Date	Lecture topic	Time	Location
4	Tues-3-Oct	Individual students present #1 reasons; critique from Instructors and class. View assessment #2, group discussion about its content	5:30 pm	1715 LLC
	Week of 2-Oct	FIELD TRIP: Meat rabbit facility	TBD	TBD
5	Tues-10-Oct	Individual students present #2 reasons; critique from Instructors and class. Students give descriptions of welfare features of species A & B previously prepared.	5:30 pm	1715 LLC
6	Tues-17-Oct	View scenario #3 (TEAM TRYOUT). Individual assessment and preparation of oral reasons for TEAM TRYOUT. Students give descriptions of welfare features of species C & D previously prepared.	5:30 pm	1715 LLC
7	Tues-24-Oct	Individual students present TRYOUT scenario reasons (video recorded) (Graded). Organizing for mock team assessment. Organize team groups.	5:30 pm	1715 LLC
	Week of 23-Oct	FIELD TRIP: Finisher pig facility for the mock / practice team assessment	TBD	TBD
8	Tues-31-Oct	Teams present reasons for mock assessment, and critique from Instructors and class. Work on species factsheets.	5:30 pm	1715 LLC
	Fri-3-Nov	LAST DAY TO DROP CLASSES		
9	Tues-7-Nov	Submit factsheets for grading . Identify any gaps in information on species factsheets. Decide who should fill these gaps and make a start to this.	5:30 pm	1715 LLC
10	Tues-14-Nov	Practice assessment #4 – contest simulation including giving reasons. Discussion (if time).	5:30 pm	1715 LLC
	17 to 19 Nov	** AWJAC CONTEST **	Leave Fri	

Class No	Date	Lecture topic	Time	Location
			morning	
11	Tues-21-Nov	Scenario assessments and evaluations for students who did not attend the contest; (Graded)	5:30 pm	1715 LLC
12	Tues-28-Nov	Scenario assessments and evaluations for students who did not attend the contest; (Graded)	5:30 pm	1715 LLC

Course Assignments and Tests:

Assignment	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Oral reasons (contest try-out)	Tues-24-Oct	20% Individual mark (oral)	1, 3, 5, 6, 7
Mock team assessment	Tues-31-Oct	20% Group mark (oral)	1 to 7
Species summary factsheet contributions	Tues-7-Nov	20% Group mark (written)	1, 2, 6
Oral reasons on one scenario from contest (Instructor's choice)	Tues-21-Nov	20% Individual mark (oral)	1 to 8
Oral reasons on one of the two remaining scenarios from contest (Student's choice)	Tues-28-Nov	20% Individual mark (oral)	1 to 8

Final examination date and time:

There is no final exam for this course. Final presentations will be completed during the two final class meeting timeslots.

Course Resources

Required Texts:

No required texts

Recommended Texts:

No recommended texts

Lab Manual:

No Lab Manual

Other Resources:

None

Field Trips:

There will be field trips arranged to a local meat rabbit facility (week of 2 Oct.) and a finisher pig facility (week of 23 Oct.). The cost of these trips will be minimal.

We will also arrange a Skype Conference with a farmed fish expert (Dr. Braithwaite) on a date to be arranged (no cost).

Additional Costs:

There will be travel and accommodation costs for the students who are selected to take part in the competition at Iowa State University. In the past, these costs have been covered by the Ontario Agricultural College and the Col. Campbell Centre for Animal Welfare. We will apply to these sources for funds again this year.

Course Policies

Grading Policies:

All oral presentations will be graded by at least two of the three course Instructors. Factsheets are due on Wed 8 Nov. There will be deduction of 1% (from 20%) for every day late.

Course Policy on Group Work:

Teams of 3, 4 or 5 students will present oral reasons for the fattening pigs scenario. Every student in a team must contribute *something* to the presentation but not necessarily an equal amount. All students in a team will receive the same grade for this presentation.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic devices may be used to record all lectures and recordings may be shared amongst class members.

University Policies

Academic Consideration:

The University of Guelph is committed to supporting students in their learning experiences and responding to their individual needs and is aware that a variety of situations or events beyond the student's control may affect academic performance. Support is provided to accommodate academic needs in the face of personal difficulties or unforeseen events in the form of Academic Consideration.

Information on regulations and procedures for Academic Consideration, Appeals and Petitions, including categories, grounds, timelines and appeals can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Academic Misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Detailed information regarding the Academic Misconduct policy is available in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Accessibility:

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Student Accessibility Services (SAS), formerly Centre for Students with Disabilities (CSD), as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or visit the [Student Accessibility Services website \(http://www.uoguelph.ca/csd/\)](http://www.uoguelph.ca/csd/).

Course Evaluation Information:

End of semester course and instructor evaluations provide students the opportunity to have their comments and opinions used as an important component in the Faculty Tenure and Promotion process, and as valuable feedback to help instructors enhance the quality of their teaching effectiveness and course delivery.

While many course evaluations are conducted in class others are now conducted online. Please refer to the [Course and Instructor Evaluation Website](#) for more information.

Drop period:

The drop period for single semester courses starts at the beginning of the add period and extends to the Fortieth (40th) class day of the current semester (the last date to drop a single semester courses without academic penalty) which is listed in [Section III \(Schedule of Dates\) of the Undergraduate Calendar](#).

The drop period for two semester courses starts at the beginning of the add period in the first semester and extends to the last day of the add period in the second semester.

Information about Dropping Courses can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

Additional Course Information

None.