

# Course Outline Form: Winter 2018

## General Information

**Course Code:** ANSC\*1210

**Course Title:** Principles of Animal Care and Welfare

### **Course Description:**

Students will be introduced to the major ethical theories that deal with humanity's duties to animals. The relationship of ethics to science will be discussed. Factors that contribute to the quality of life of animals will be considered and methods of assessing animal welfare will be described. Common causes of reduced animal welfare will be covered. The course will also deal with how different cultures approach animal welfare and attempt to regulate it.

**Credit Weight:** 1.0

**Academic Department (or campus):** Animal Biosciences

**Campus:** Guelph

**Semester Offering:** Winter 2018

### **Class Schedule and Location:**

<b>Lecture Schedule</b>		
<b>Day</b>	<b>Time</b>	<b>Location</b>
Tuesday	16:00 p.m. – 17:20 p.m.	ROZH 101
Thursday	16:00 a.m. – 17:20 p.m.	ROZH 101

<b>Seminar Schedule</b>			
<b>Group</b>	<b>Day</b>	<b>Time</b>	<b>Location*</b>
8181 (Katja)	Tuesday	8:30 a.m. – 9:50 a.m.	MCKN 119A
8182 (Heather)	Tuesday	2:30 p.m. – 3:50 p.m.	GRHM 2302
8183 (Katja)	Wednesday	8:30 a.m. – 9:50 a.m.	GRHM 2302
8184 (Sabrina)	Tuesday	10:00 a.m. – 11:20 a.m.	MCKN 119A
8185 (Aileen)	Thursday	10:00 a.m. – 11:20 a.m.	CRSC 403
8186 (Kylie)	Thursday	11:30 a.m. – 12:50 a.m.	ANNU 306
8187 (Danielle)	Wednesday	1:00 p.m. – 2:20 p.m.	GRHM 2302

<b>Seminar Schedule</b>			
<b>Group</b>	<b>Day</b>	<b>Time</b>	<b>Location*</b>
8188 (Kaitlyn)	Tuesday	7:00 p.m. – 8:20 p.m.	ANNU 002
8189 (Emily)	Tuesday	11:30 a.m. – 12:50 p.m.	MCKN 119
8190 (Logan)	Tuesday	8:30 a.m. – 9:50 a.m.	ALEX 309
8191 (Sabrina)	Wednesday	11:30 a.m. – 12:50 p.m.	GRHM 2302
8192 (Kaitlyn)	Thursday	7:00 p.m. – 8:20 p.m.	ANNU 002
8193 (Emily)	Wednesday	8:30 a.m. – 9:50 a.m.	ANNU 306
8194 (Aileen)	Friday	10:00 a.m. – 11:20 a.m.	ALEX 309
8195 (Logan)	Tuesday	1:00 p.m. – 2:20 p.m.	MCKN 119A
8196 (Kylie)	Friday	1:00 p.m. – 2:20 p.m.	MACN 201
1651 (Danielle)	Thursday	10:00 a.m. – 11:20 a.m.	MCKN 306
<b>All seminars start the week of January 15<sup>th</sup></b>			

Seminar rooms could change between Jan 15-19<sup>th</sup> – check WebAdvisor or CourseLink “Announcements”

### **Instructor Information**

Instructor Name: Alexandra Harlander (Animal Biosciences)  
Office location and office hours: ANNU 247; e-mail for appointment

Instructor Name: Renée Bergeron (Animal Biosciences)  
Office location and office hours: ANNU 250; e-mail for appointment

Seminar coordinator: Heather Bailey (Animal Biosciences)  
Office location and office hours: ANNU 256A; e-mail for appointment (hbailey@uoguelph.ca)

Course Email: [ansc1210@uoguelph.ca](mailto:ansc1210@uoguelph.ca)

### **GTA Information**

GTA Name: Danielle Fawcett  
GTA Email: [dfawcett@uoguelph.ca](mailto:dfawcett@uoguelph.ca)

GTA Name: Sabrina McDonald  
GTA Email: [smcdon06@uoguelph.ca](mailto:smcdon06@uoguelph.ca)

GTA Name: Kylie Hogan  
GTA Email: [khogan01@uoguelph.ca](mailto:khogan01@uoguelph.ca)

GTA Name: Aileen MacLellan  
GTA Email: [maclella@uoguelph.ca](mailto:maclella@uoguelph.ca)

GTA Name: Kaitlyn Lawson  
GTA Email: [klawso01@uoguelph.ca](mailto:klawso01@uoguelph.ca)

GTA Name: Logan Patterson  
GTA Email: [lpatte04@uoguelph.ca](mailto:lpatte04@uoguelph.ca)

GTA Name: Emily Leishman  
GTA Email: [eleishma@uoguelph.ca](mailto:eleishma@uoguelph.ca)

GTA Name: Katja Sutherland  
GTA Email: [katja@uoguelph.ca](mailto:katja@uoguelph.ca)

## Course Content

### Specific Learning Outcomes:

This course involves formal lectures, discussions, debates, role-playing exercises, and simulated field assessment of welfare. The course is designed to foster the ability of students to:

1. understand the principles of animal care and welfare
2. appreciate the relationship of ethics to science
3. justify a moral point of view
4. interpret and critically evaluate the literature on animal welfare
5. be sensitive to other people's values and views
6. make objective judgements on animal welfare
7. be creative in solving welfare problems
8. present views on animal welfare in a well-structured and convincingly-argued way, through written papers and oral presentations

### Lecture Content:

	<b>Date</b>	<b>Topic</b> (dates of lectures are subject to change. Guest speakers may be invited)
1	January 9 <sup>th</sup>	Introduction Brainstorming about practices that reduce animal welfare Instructions to complete questionnaire on ethical dilemmas
2	January 11 <sup>th</sup>	Analysis of brainstorming results
3	January 16 <sup>th</sup>	Analysis of questionnaire on ethical dilemmas Classification of views on the treatment of animals
4	January 18 <sup>th</sup>	Introduction to some ethical theories 1
5	January 23 <sup>d</sup>	Introduction to some ethical theories 2
6	January 25 <sup>th</sup>	Definition of animal welfare 1
7	January 30 <sup>th</sup>	Definition of animal welfare 2
8	February 1 <sup>st</sup>	Definition of animal welfare 3
9	February 6 <sup>th</sup>	Assessment of animal welfare 1
10	February 8 <sup>th</sup>	Assessment of animal welfare 2
11	February 13 <sup>th</sup>	Welfare issues and solutions in relation to breeding and invasive practices 1
12	February 15 <sup>th</sup>	Welfare issues and solutions in relation to breeding and invasive practices 2
	February 21 <sup>st</sup>	<b>WINTER BREAK</b>
13	February 27 <sup>th</sup>	<b>Mid-term exam (in lecture time; written)</b>
14	March 1 <sup>st</sup>	Welfare issues and solutions in relation to the physical and social environment 1

	<b>Date</b>	<b>Topic</b> (dates of lectures are subject to change. Guest speakers may be invited)
15	March 6 <sup>th</sup>	Welfare issues and solutions in relation to the physical and social environment 2
16	March 8 <sup>th</sup>	Welfare issues and solutions in relation to the physical and social environment 3
17	March 13 <sup>th</sup>	Welfare issues and solutions in relation to the physical and social environment 4
18	March 15 <sup>th</sup>	Welfare issues and solutions in relation to the physical and social environment 5
19	March 20 <sup>th</sup>	Welfare of wild animals kept in captivity (Guest lecturer: Dr. Sherri Cox)
20	March 22 <sup>nd</sup>	Welfare of laboratory animals (Guest lecturer: Dr. Lena Levison)
21	March 27 <sup>th</sup>	Economics of animal welfare (Guest lecturer: Dr. Michael Von Massow)
22	March 29 <sup>th</sup>	Welfare of companion animals (Guest lecturer: Dr. Lee Niel)
23	April 3 <sup>rd</sup>	Legislation and codes to protect animal welfare
24	April 5 <sup>th</sup>	Law, religion and culture

#### **Seminars:**

	<b>Week starting</b>	<b>Topic</b>
1	January 15 <sup>th</sup>	Introductions Students' backgrounds and attitudes to animals
2	January 22 <sup>nd</sup>	Discussion of animal welfare problems Distribution of instructions for "philosopher" exercise
3	January 29 <sup>th</sup>	Role playing a philosopher's approach to a welfare problem Distribution of instructions for "convince" exercise
4	February 5 <sup>th</sup>	"Convince" exercise; convince a group of people with a different view of animals to your way of thinking
5	February 8 <sup>th</sup>	Assessing invasive practices Distribution of instructions for "role-playing" exercise
	February 19 <sup>th</sup>	<b>WINTER BREAK</b>
6	February 26 <sup>th</sup>	Role-playing exercise involving criminal charges of cruelty to animals
7	March 5 <sup>th</sup>	Role-playing exercise involving criminal charges of cruelty to animals
8	March 12 <sup>th</sup>	Writing a new federal law to protect animal welfare Distribution of instructions for debates
9	March 19 <sup>th</sup>	Debates
10	March 26 <sup>th</sup>	<b>No seminars</b>
11	April 2 <sup>nd</sup>	Debates

### Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
"Convince" exercise; oral	Week starting February 5 <sup>th</sup>	5%	1 to 8
Mid-term exam; written (in lecture time)	February 27 <sup>th</sup>	20%	1, 2, 4, 6
Facility comparison; written (4-6 pages double-spaced, Word document) due 16h00 in Dropbox	March 19 <sup>th</sup>	20%	1, 4, 6, 7
Performance in role-playing cruelty to animal court case; oral	Weeks starting February 26 <sup>th</sup> and March 5 <sup>th</sup>	10%	1 to 8
Performance in debates; oral (team mark with teams of 2 or 3 students)	Weeks starting March 19 <sup>th</sup> and 26 <sup>th</sup>	10%	1 to 8
General contribution to seminars; oral		5%	1 to 8
Final exam; written; 8:30 – 10:30 (location t.b.a.)	April 16 <sup>th</sup>	30%	1, 2, 4, 6
		<b>100%</b>	

**Final examination date and time:** April 16<sup>th</sup> at 8:30-10:30.

**Final exam weighting:** 30%

### Course Resources

#### **Other Resources:**

Readings as provided on Courselink

Course material and grades available on Courselink

This course was previously taught by Dr. Ian Duncan, Professor Emeritus and Emeritus Chair in Animal Welfare in the Department of Animal Biosciences. We are grateful to Dr. Duncan for sharing some of the course material with us.

## **Course Policies**

### **Grading Policies**

The assignment of grades is based on the clearly defined standards published in the Undergraduate Calendar as follows:

- **80 - 100 (A) Excellent.** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.
- **70 - 79 (B) Good.** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.
- **60 - 69 (C) Acceptable.** An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.
- **50 - 59 (D) Minimally Acceptable.** A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.
- **0 - 49 (F) Fail.** An inadequate performance

Evaluation criteria used gives a measure quality of performance and not merely activity, including consideration of the student's ability to use correctly and effectively the language appropriate to the assignment. Assignments must be submitted electronically via Courselink unless otherwise noted. Due dates and times are explicitly stated in the assignment information.

Assignments are graded by rubrics, which are available on Courselink.

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments

will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

All tests, assignments, reports, etc., will be returned to, or discussed with students, without undue delay and in any case before the last day of the examination period.

### **Missed Assessments & Classes:**

Alternate assessments will be offered only to students with documented medical, psychological, or compassionate reasons for missing a scheduled assessment [see Academic Consideration]. It is the student's responsibility to obtain notes/learning materials from a missed class. Late assignments without the aforementioned documentation will be accepted with a penalty of 20% per day, up to a maximum of three days late. Assignments submitted later than 3 days will not be accepted and will result in a zero grade.

### **Course Policy on Group Work:**

Assignments are expected to be individual work unless otherwise noted, and are graded as such. However, this course contains a large proportion of group work. All group members will receive the same grade for group work assignments unless otherwise approved by the Instructor. Any problems associated with group work should be brought to the attention of the instructor as soon as possible.

### **Course Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

## **University Policies**

### **Academic Consideration:**

The University of Guelph is committed to supporting students in their learning experiences and responding to their individual needs and is aware that a variety of situations or events beyond

the student's control may affect academic performance. Support is provided to accommodate academic needs in the face of personal difficulties or unforeseen events in the form of Academic Consideration.

Information on regulations and procedures for Academic Consideration, Appeals and Petitions, including categories, grounds, timelines and appeals can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

### **Academic Misconduct:**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Detailed information regarding the Academic Misconduct policy is available in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).

### **Accessibility:**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Student Accessibility Services (SAS), formerly Centre for Students with Disabilities (CSD), as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [sas@uoguelph.ca](mailto:sas@uoguelph.ca) or visit the [Student Accessibility Services website \(http://www.uoguelph.ca/csd/\)](http://www.uoguelph.ca/csd/).

**Course Evaluation Information:**

End of semester course and instructor evaluations provide students the opportunity to have their comments and opinions used as an important component in the Faculty Tenure and Promotion process, and as valuable feedback to help instructors enhance the quality of their teaching effectiveness and course delivery.

While many course evaluations are conducted in class others are now conducted online. Please refer to the [Course and Instructor Evaluation Website](#) for more information.

**Drop period:**

The drop period for single semester courses starts at the beginning of the add period and extends to the Fortieth (40th) class day of the current semester (the last date to drop a single semester courses without academic penalty) which is listed in [Section III \(Schedule of Dates\) of the Undergraduate Calendar](#).

The drop period for two semester courses starts at the beginning of the add period in the first semester and extends to the last day of the add period in the second semester.

Information about Dropping Courses can be found in [Section VIII \(Undergraduate Degree Regulations and Procedures\) of the Undergraduate Calendar](#).