1 Course Details

1.1 Calendar Description
Students will be introduced to the major ethical theories that deal with humanity's duties to animals. The relationship of ethics to science will be discussed. Factors that contribute to the quality of life of animals will be considered and methods of assessing animal welfare will be described. Common causes of reduced animal welfare will be covered. The course will also deal with how different cultures approach animal welfare and attempt to regulate it.

Pre-Requisites:

BIOL*1050

Restrictions:

ANSC*3210.

1.2 Course Description

Students will be introduced to the major ethical theories that deal with humanity's duties to animals. The relationship of ethics to science will be discussed. Factors that contribute to the quality of life of animals will be considered and methods of assessing animal welfare will be described. Common causes of reduced animal welfare will be covered. The course will also deal with how different cultures approach animal welfare and attempt to regulate it.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

Monday, 20/04/2020

2:30-4:30pm
2 Instructional Support

2.1 Instructional Support Team

**Instructor:** Renee Bergeron  
**Email:** rbergero@uoguelph.ca  
**Telephone:** +1-519-824-4120 x53706  
**Office:** ANNU 250

**Instructor:** Alexandra Harlander  
**Email:** aharland@uoguelph.ca  
**Telephone:** +1-519-824-4120 x52021  
**Office:** ANNU 247

**Lab Co-ordinator:** Heather Bailey  
**Email:** ansc1210@uoguelph.ca  
**Telephone:** +1-519-824-4120 x58367  
**Office:** ANNU 256A

2.2 Teaching Assistants

**Teaching Assistant:** Stephanie Kamalanathan  
**Email:** kamalans@uoguelph.ca

**Teaching Assistant:** Emily Leishman  
**Email:** eleishma@uoguelph.ca

**Teaching Assistant:** Colin Lynch  
**Email:** clynch@uoguelph.ca

**Teaching Assistant:** Sarah Parsons  
**Email:** sparso01@uoguelph.ca

**Teaching Assistant:** Katja Sutherland  
**Email:** katja@uoguelph.ca

**Teaching Assistant:** Cassandra Reedman  
**Email:** creedman@uoguelph.ca

**Teaching Assistant:** Aileen MacLellan  
**Email:** maclella@uoguelph.ca

**Teaching Assistant:** Daniela Hayman  
**Email:** dhayman@uoguelph.ca
3 Learning Resources

3.1 Additional Resources

Other Resources (Other)

Readings as provided on Courselink

Course material and grades available on Courselink

This course was previously taught by Dr. Ian Duncan, Professor Emeritus and Emeritus Chair in Animal Welfare in the Department of Animal Biosciences. We are grateful to Dr. Duncan for sharing some of the course material with us.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. This course involves formal lectures, discussions, debates, role-playing exercises, and simulated field assessment of welfare. The course is designed to foster the ability of students to:

   1. understand the principles of animal care and welfare
   2. appreciate the relationship of ethics to science
   3. justify a moral point of view
   4. interpret and critically evaluate the literature on animal welfare
   5. be sensitive to other people’s values and views
   6. make objective judgements on animal welfare
   7. be creative in solving welfare problems
   8. present views on animal welfare in a well-structured and convincingly-argued way, through written papers and oral presentations

5 Teaching and Learning Activities
5.1 Lecture

Topics: See additional content below for lecture details.

5.2 Seminar

Topics: See additional content for seminar details.

5.3 Lecture Topics

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 January 7th</td>
<td>Introduction</td>
</tr>
<tr>
<td></td>
<td>Brainstorming about practices that reduce animal welfare</td>
</tr>
<tr>
<td></td>
<td>Instructions to complete questionnaire on ethical dilemmas</td>
</tr>
<tr>
<td>2 January 9th</td>
<td>Analysis of brainstorming results</td>
</tr>
<tr>
<td>3 January 14th</td>
<td>Analysis of questionnaire on ethical dilemmas</td>
</tr>
<tr>
<td></td>
<td>Classification of views on the treatment of animals</td>
</tr>
<tr>
<td>4 January 16th</td>
<td>Introduction to some ethical theories 1</td>
</tr>
<tr>
<td>5 January 21st</td>
<td>Introduction to some ethical theories 2</td>
</tr>
<tr>
<td>6 January 23rd</td>
<td>Definition of animal welfare 1</td>
</tr>
<tr>
<td>7 January 28th</td>
<td>Definition of animal welfare 2</td>
</tr>
<tr>
<td>8 January 30th</td>
<td>Definition of animal welfare 3</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>9 February</td>
<td>Assessment of animal welfare 1</td>
</tr>
<tr>
<td>10 February</td>
<td>Assessment of animal welfare 2</td>
</tr>
<tr>
<td>11 February</td>
<td>Welfare issues and solutions in relation to breeding and invasive practices 1</td>
</tr>
<tr>
<td>12 February</td>
<td>Mid-term exam (in lecture time; written)</td>
</tr>
<tr>
<td>13 February</td>
<td>WINTER BREAK</td>
</tr>
<tr>
<td>14 February</td>
<td>Welfare issues and solutions in relation to breeding and invasive practices 2</td>
</tr>
<tr>
<td>15 March</td>
<td>Welfare issues and solutions in relation to the physical and social environment 1</td>
</tr>
<tr>
<td>16 March</td>
<td>Welfare issues and solutions in relation to the physical and social environment 2</td>
</tr>
<tr>
<td>17 March</td>
<td>Welfare issues and solutions in relation to the physical and social environment 3</td>
</tr>
<tr>
<td>18 March</td>
<td>Welfare issues and solutions in relation to the physical and social environment 4</td>
</tr>
<tr>
<td>19 March</td>
<td>Welfare issues and solutions in relation to the physical and social environment 5</td>
</tr>
<tr>
<td>20 March</td>
<td>Guest lecture</td>
</tr>
<tr>
<td>21 March</td>
<td>Guest lecture</td>
</tr>
<tr>
<td>22 March</td>
<td>Guest lecture</td>
</tr>
</tbody>
</table>
### Topic

(dates of lectures are subject to change. Guest speakers may be invited)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>March 31st</td>
<td>Legislation and codes to protect animal welfare</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>April 2nd</td>
<td>Law, religion and culture</td>
<td></td>
</tr>
</tbody>
</table>

#### 5.4 Seminars

<table>
<thead>
<tr>
<th>Week starting</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 January 13th</td>
<td>Introductions</td>
</tr>
<tr>
<td></td>
<td>Students’ backgrounds and attitudes to animals</td>
</tr>
<tr>
<td>2 January 20th</td>
<td>Discussion of animal welfare problems</td>
</tr>
<tr>
<td></td>
<td>Distribution of instructions for “philosopher” exercise</td>
</tr>
<tr>
<td>3 January 27th</td>
<td>Role playing a philosopher’s approach to a welfare problem</td>
</tr>
<tr>
<td></td>
<td>Distribution of instructions for “convince” exercise</td>
</tr>
<tr>
<td>4 February 3rd</td>
<td>“Convince” exercise; convince a group of people with a different view of animals to your way of thinking</td>
</tr>
<tr>
<td>5 February 10th</td>
<td>Assessing invasive practices</td>
</tr>
</tbody>
</table>
February 17th

6 February 24th

Role-playing exercise involving criminal charges of cruelty to animals

7 March 2nd

Role-playing exercise involving criminal charges of cruelty to animals

Distribution of instructions for debates

8 March 9th

Debates

9 March 16th

Debates

10 March 23rd

Careers in animal care and welfare

Facility comparison due on the 24th

11 March 30th

Writing a new federal law to protect animal welfare

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6 Assessments

6.1 Assessment Details

<table>
<thead>
<tr>
<th>Assignment or Test</th>
<th>Due Date</th>
<th>Contribution to Final Mark (%)</th>
<th>Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Convince” exercise; oral</td>
<td>Week starting February 3rd</td>
<td>5%</td>
<td>1 to 8</td>
</tr>
<tr>
<td>Mid-term exam; written (in lecture time)</td>
<td>February 13th</td>
<td>20%</td>
<td>1, 2, 4, 6</td>
</tr>
<tr>
<td>Facility comparison; written (4-6)</td>
<td>March 24th</td>
<td>20%</td>
<td>1, 4, 6, 7</td>
</tr>
</tbody>
</table>
### Assignment or Test

<table>
<thead>
<tr>
<th>Assignment or Test</th>
<th>Due Date</th>
<th>Contribution to Final Mark (%)</th>
<th>Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>pages double-spaced, Word document (due 16h00 in Dropbox)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance in role-playing cruelty to animal court case; oral</td>
<td>Weeks starting February 24th and March 2nd</td>
<td>8%</td>
<td>1 to 8</td>
</tr>
<tr>
<td>Performance in debates; oral (team mark with teams of 2 or 3 students)</td>
<td>Weeks starting March 9th and March 16th</td>
<td>8%</td>
<td>1 to 8</td>
</tr>
<tr>
<td>Careers in animal care and welfare; individual presentation and written summary</td>
<td>Week of March 23rd</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>General contribution to seminars; oral</td>
<td></td>
<td>5%</td>
<td>1 to 8</td>
</tr>
<tr>
<td>Final exam; written; 14:30 – 16:30 (location t.b.a.)</td>
<td>April 20th</td>
<td>30%</td>
<td>1, 2, 4, 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

### 7 University Statements

#### 7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

#### 7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for
Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions  
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes  
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-regregchg.shtml

Associate Diploma Calendar - Dropping Courses  
https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml

7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance.
and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website https://www.ridgetownc.com/services/accessibilityservices.cfm

7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Graduate Calendar - Academic Misconduct
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars