

Advisor's feedback (please tick the relevant items in the table and list of questions below, and then provide some details in your report)

I. Research and scholarship, and Level of application of knowledge

Assessment	Rubric	Action
Unacceptable	Does not yet have an adequate understanding of research theory or practice	Provide feedback to candidate
Acceptable: as expected in a successful MSc. graduate*	Has the conceptual understanding and methodological competence to: <ul style="list-style-type: none"> • have a working comprehension of how established research techniques are used in research; • critically evaluate current research; • use established principles and techniques to tackle research problems; • be original when applying this knowledge. 	
Good: advanced over a recent MSc graduate	Advanced over MSc level, but still has room to improve in creativity, innovation or methodological sophistication.	
Outstanding: already reaching the standards expected by the end of a PhD*	Undertaking pure and/or applied research at an advanced level. Thus: <ul style="list-style-type: none"> • Contributing to the development of new academic techniques, ideas, theories, etc. • Able to conceptualize, design, and implement research that generates new knowledge, and to adjust research designs or methodologies in the face of unforeseen problems. • Able to make informed judgments on complex issues in very specialist fields, sometimes requiring new methods. • Able to produce original research of a quality to satisfy peer review for publication. 	Congratulate the student!

* as laid out in OCAV Learning Expectations (<http://oucqa.ca/framework/appendix-1/>)

From UoG Graduate LOs:

Any other comments on the student's research ability?

- Does the student make informed decisions in complex situations? And can they justify them when challenged? If not, how could they improve?
- Does the student sensibly evaluate the appropriateness of different approaches to solving problems?

Any other comments on their creativity?

- Does the student set out to solve issues in creative ways that will not only solve a current issue, but will also pre-empt similar problems in the future? If not, how could they improve?
- Do they consider change in an innovative way? If not, how could they improve?

II. Professional capacity/autonomy

Grade	Rubric	Action
Unacceptable	Disorganised, and/or cuts corners, and/or does not take appropriate responsibility for progress, and /or 'leans' on advisor too much	Provide feedback to candidate.
Acceptable: <i>as expected in a successful MSc. graduate*</i>	<ul style="list-style-type: none"> Shows the intellectual independence required for continuing professional development. Exercises ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research. Shows the qualities and transferable skills necessary for employment needing: the exercise of initiative and of personal responsibility and accountability; and decision-making in complex situations. 	
Good: <i>advanced over a recent MSc graduate</i>	Advanced over MSc level, but still developing full intellectual/personal autonomy.	
Outstanding: <i>already reaching the standards expected by the end of a PhD*</i>	<ul style="list-style-type: none"> Shows the intellectual independence to be academically and professionally engaged and current. Has the qualities and transferable skills necessary to exercise personal responsibility and largely autonomous initiative even in complex situations. 	Congratulate the student!

* as laid out in OCAV Learning Expectations (<http://oucqa.ca/framework/appendix-1/>)

From UoG Graduate LOs:

Any other comments on the student's organizational skills?

- Does the student prioritize events based on importance and urgency in a manner where tasks are organized and everything is accomplished? If not, how could they improve?
- Are they able to multi-task effectively? If not, how could they improve?
- Does the student clearly demonstrate personal accountability and responsibility?

Any other comments on leadership skills?

- Does the student delegate work sensibly, and have the sense to follow-up and encourage others? Do they develop plans for the future that are mindful of a final vision? If not, how could they improve?

Any comments on global/cultural understanding?

- Can the student identify differences and similarities in approaches to various issues across countries/cultures? If not, how could they improve?