**Advisor’s assessment** *(please comment on PhD student’s current research and scholarship, level of application of knowledge and professional capacity/autonomy)*

**Assessment scoring as laid out in OCAV Learning Expectations** (<http://oucqa.ca/framework/appendix-1/>)

**Unacceptable** (0)

**Acceptable**- as expected in a successful MSc graduate(1)

**Good**- advanced over a recent MSc graduate (2)

**Outstanding**- already reaching the standards expected by the end of a PhD (3)

**Not applicable, or do not know** (NA)

**Note:** Advisor’s feedback assessment of student is to provide historical context of the student’s research and scholarship, and level of application of knowledge professional capacity/autonomy. If the advisor in also part of the QE committee, then they will also be required to complete QE score sheet for a MINOR or MAJOR topic area.

|  |  |  |
| --- | --- | --- |
| **Advisor’s assessment** | **Score** | **Advisor comments** |
| Ability to critically evaluate current research in the field |  |  |
| Comprehension of how established techniques are used in research |  |  |
| Ability to conceptualize, design and justify advanced level research for the generation of new knowledge, applications, or understanding that will be at the forefront of their discipline |  |  |
| Ability to apply established principles and techniques to tackle research problems |  |  |
| Ability to adjust the research design or methodology in light of unforeseen problems, sometimes requiring new method development |  |  |
| Shows evidence of contributing to the development of academic or professional skills, techniques, tools, practices, ideas, theories, approaches, and/or materials |  |  |
| Ability to develop and support a sustained oral and written argument |  |  |
| Ability to produce original research or other advanced scholarship that merits publication |  |  |
| Organizational skills |  |  |
| Initiative |  |  |
| Takes responsibility for research progress |  |  |
| Capacity to make appropriate decisions in complex situations |  |  |
| Ability to self-reflect |  |  |
| Intellectual independence to be academically and professionally engaged, and current |  |  |
| Ethical behaviour that is consistent with academic integrity |  |  |
| Appreciation of the broader implications of applying knowledge to particular contexts |  |  |
| Leadership qualities and transferable skills necessary to exercise HQP training |  |  |